System of Care Academy

2016 Theme:

Reducing Disproportionate Minority Contact and Health Disparities across the System of Care

Marriott Griffin Gate
1800 Newtown Pike, Lexington, KY

June 8-10, 2016



Convened by:

Department for Behavioral Health, Developmental and Intellectual Disabilities; Eastern Kentucky University; and the Juvenile Justice Advisory Board's Subcommittee on Equity and Justice for All Youth







SYSTEM OF CARE ACADEMY

Agenda

Julic 2010
8
Wednesday

June 2016

	rigenda	
8:30 - 9:30	Registration	
9:30 – 9:45	Welcome and Opening Remarks Judge Timothy Feeley, Deputy Secretary Cabinet for Health & Family Services	Large Ballroom
9:45 – 11:15	Plenary: Away from No Way: A Transformational Journey from J.D. to J.D. Hasan Davis, J.D., H. D. Solutions	
11:15 - 11:45	Exhibits and Networking	
11:45 - 12:45	Lunch	Large Ballroom
1:00 - 3:00	Session I (2 hour)	
3:00 - 3:30	Exhibits and Networking Break	Dessert in Hallway
3:30 - 5:00	Session II (1 ½ hour)	

June 2016

9

Thursday

8:30 - 9:30	Registration & Breakfast	
9:30 – 9:45	Welcome Rachel Bingham, Executive Officer Kentucky Administrative Office of the Courts & Chair, Council	Large Ballroom State Intergency
9:45 - 11:15	Plenary: C.A.R.E. for all Kentucky's Youth Edward L. Palmer, Sr., Senior Pastor, Sign of The Dove Ministries	
11:15 - 11:45	Exhibits and Networking	
11:45 - 12:45	Lunch	Large Ballroom
1:00 - 3:00	Session III (2 hour)	
3:00 - 3:30	Exhibits and Networking Break	Dessert in Hallway
3:30 - 5:00	Session IV (1 ½ hour)	

Kentucky CANS Training (by invitation only) in the Terrace Ballroom

June 8: 9:30 a.m.—5:30 p.m.

Lunch will be served 11:45 – 12:45 p.m. in the Large Ballroom

June 9: 9:00 a.m.—5:00 p.m.

Breakfast will be served in the Terrace Ballroom

Lunch will be served 11:45 – 12:45 p.m. in the Large Ballroom

June 9: 5:15 p.m.—6:15 p.m. SAFESPACE Overview for Clinicians in Salon C

SYSTEM OF CARE ACADEMY

Agenda

June 2016

10
Friday

Specialized Training Sessions Pre-Registration Required

8:00 – 5:00 Assessing and Managing Suicide Risk (AMSR)

Room: Salon C

Presented by: Barbara Kaminer, LCSW

Facilitated by: Jan Ulrich

8:30 – 4:30 Developing and Sustaining Specialized Family Services for Children who are

Deaf or Hard of Hearing (DHHS)

Room: Salons A-B

Presented by: Andrea Wohl, M.A. and Ivy Velez

Facilitated by: Michelle Niehaus

8:30 – 5:00 CANS Training of Trainers (by DCBS invitation only)

Room: Salon D

Presented by: John Lyons and Dorothy Hickerson

8:30 – 10:00 Project SAFESPACE: An Overview for Clinicians

Room: Spendthrift

Presented by: Dorothy Hickerson, Clinical Consultant for Project SAFESPACE

and Nicole George, Project Manager for Project SAFESPACE

10:30 – 2:30 CANS Trainer Booster Session

Room: Spendthrift

Presented by: Dorothy Hickerson, Clinical Consultant for Project

SAFESPACE; Nicole George, Project Manager for Project SAFESPACE; and Beth Jordan, Children's Branch Manager, Department for Behavioral Health,

Developmental and Intellectual Disabilities

^{*}Registration and Breakfast will take place in each room

^{*}Lunch to be served 12:00 – 1:00 p.m. in each classroom

^{*}Dessert Break at 2:00 – 2:30 p.m. in each classroom

Welcome & Plenary

June 8, 9:30—11:15 a.m.



Judge Timothy Feeley, Deputy Secretary, Kentucky Cabinet for Health and Family Services

Governor Matt Bevin & Cabinet for Health and Family Services Secretary Vickie Yates Brown Glisson appointed Judge Timothy Edward Feeley as Deputy Secretary of the Kentucky Cabinet for Health and Family Services. Judge Feeley recently served as Family Court Judge for Oldham, Henry and Trimble counties, a post he had held since March 2005. Judge Feeley brings a wealth of knowledge and experience that will allow him to help families and children statewide.

Prior to his service on the bench, Feeley was elected to the Kentucky House of Representatives, serving the citizens of the 59th legislative district from 1999-2005. He also managed a

solo private legal practice from 1996-2005. From 1989-1996 Judge Feeley was Assistant United States Attorney for the Western District of Kentucky, responsible for handling bankruptcy, collection and asset forfeiture cases on behalf of the federal government.

Judge Feeley received a BS in Economics from the University of Pennsylvania in 1978 and earned a JD from West Virginia University in 1985. A Veteran, Judge Feeley achieved the rank of Major in the U.S. Army and served four years as a staff Judge Advocate at Fort Knox, KY. Judge Feeley has been married for 32 years to Dr. Sue Feeley, a dentist in private practice. They reside in Crestwood, Ky. and have three daughters and one son.



Hasan Davis, J.D., H. D. Solutions Plenary: Away from No Way: A Transformational Journey from J.D. to J.D.

For close to twenty years, Mr. Davis has committed himself to improving the lives of Kentucky's children and youth. Mr. Davis's deep beliefs of the impact of committed adults on a child's success are based on his own early experience as a youth in the system. Mr. Davis, a G.E.D. recipient, earned a Bachelor's degree from Berea College and a Law Degree from the University of Kentucky College of Law.

From 2008 – 2014, Mr. Davis served as a member of the executive leadership team for the Kentucky Department of Juvenile Justice. As Commissioner of Juvenile Justice he spearheaded reform to ensure that all Kentucky youth are safe, supported and provided a pathway to success.

Over the course of his career, Mr. Davis has served as Director of the Lexington Youth Violence Prevention Project, Chair of the Kentucky Juvenile Justice Advisory Board, and Vice Chair of the Federal Advisory Committee on Juvenile Justice.

Currently, Mr. Davis provides educational and juvenile justice training and motivational talks nationally. He serves as a technical assistance provider for organizations, including the Office of Juvenile Justice and Delinquency Prevention, and to state and local juvenile justice, child welfare and education systems to ensure systems have the resources and information to address core requirements of the Juvenile Justice and Delinquency Prevention Act. Mr. Davis lives in Berea, Kentucky with his wife and their two sons.

Mr. Davis will be presenting a breakout session, *Creative Strategies for Engaging Youth and Families in System of Care Success*, on June 8 from 1:00—3:00 p.m. Mr. Davis will also be available on June 8 for a book signing in the exhibitor area outside the large ballroom.

Welcome & Plenary

June 9, 9:30—11:15 a.m.



Rachel Bingham, Executive Officer, Department of Family and Juvenile Services, Administrative Office of the Courts & Chair, State Interagency Council

Rachel Bingham serves as the Executive Officer of the Department of Family & Juvenile Services for the Kentucky Administrative Office of the Courts (AOC) and is the current chair of the State Interagency Council. Ms. Bingham holds a BA in Political Science and Public Administration.

Ms. Bingham oversees and supports the Citizen Foster Care Review Boards (CFCRBs) to expedite the permanent placement of Kentucky's children who are abused and neglected. She also administers programs which provide technical assistance, training, and support services to

judges, court personnel, attorneys, social workers and community partners regarding family law and juvenile justice initiatives.

In addition, Ms. Bingham oversees the Court Designated Worker Program (CDW). CDWs are responsible for placing children in alternative placements prior to arraignment, conducting preliminary investigations, and formulating, entering into, and supervising diversion agreements and performing such other functions as authorized by law or court order. She manages the Truancy Diversion program to address truancy issues. Ms. Bingham's primary role is to continually enhance and develop court-community partnerships to improve the lives of the commonwealth's children and families.

Ms. Bingham will be a panelist in a breakout session, Youth Disparities across System of Care Panel Discussion, on June 9th from 1:00—3:00 p.m.



Edward L. Palmer, Sr., Senior Pastor at The Sign of The Dove Ministries International, Chair for the Kentucky Subcommittee on Equity and Justice for All Youth (SEJAY), and Member of the State Interagency Council Plenary: C.A.R.E. for all Kentucky's Youth

Pastor Edward L. Palmer, Sr. is the Visionary, Senior Pastor and Co-Pastor with his wife Elizabeth (Angie) Palmer, for The Sign of The Dove Ministries International, located in Radcliff, KY. Pastor Palmer chairs or serves on many boards and state committees, inspiring all those he comes into contact with through his revolutionary approach. He has received the honor of serving the citizens of his city for a third term as a Radcliff City Councilman. He has most recently been appointed as a committee member of the State Interagency Council. He is on the Executive Board and Chair for

the Ethnic and Cultural Diversity Committee, both appointments for the National Coalition for Juvenile Justice (CJJ). He is Chair for the Kentucky Subcommittee on Equity and Justice for All Youth (SEJAY), as well as a member of the Juvenile Justice Advisory Board (JJAB) where he works to eliminate disproportionate minority contact with the Juvenile Justice system. His ability to do so results from his insightful knowledge of God's practical applications and purposes. Having served in ministry for over 26 years and in the pastorate for 18 years; Pastor Palmer deems it essential that he invest a great deal of his energy developing and disseminating information that promotes service to humanity. He travels to Czech Republic, Africa and to various DMI churches in the U.S. peaching and teaching. He operates with undeniable vision and unyielding passion for the purposeful course on which God has set him, running his race with patience, diligence, vigilance and effectiveness. He is a resounding voice both nationally and internationally as he travels the globe speaking a message of hope.

Mr. Palmer will be presenting a breakout session, A Conversation about DMC and Implicit Bias, on June 9 from 3:30—5:00 p.m.

Session I

June 8, 1:00—3:00 p.m.

Engaging African American Youth in Treatment (ASU) Room: Salons A-C

Presented by: Mark Sanders, LCSW, CADC, owner of On the Mark Consulting

In this workshop, you will learn how to engage African American youth in the first ten minutes of contact, how to overcome barriers to mistrust, a strength-based approach to engagement, effective cross cultural counseling strategies with African American youth, and how to incorporate culture in the treatment planning process.

Participants will learn 10 engagement strategies with African American youth, 5 strategies for overcoming barriers to mistrust, and 7 strength-based questions that are useful in engaging African American Youth.

#TURNUPYOLOLIT.....Keeping up with the Latest Adolescent Substance Abuse Trends (ASU)

Room: Darby Dan

Presented by Theo Hersey, MSW, CSW, Social Worker Sr. at Lexington Day Treatment Center; Tara Mills, MSW, LCSW, Social Worker Sr. at Lexington Day Treatment Center

It's no surprise that in today's world, filled with smartphones, social media outlets, and video gaming, that teenagers' interests and exposure to information about illegal substances and pop culture trends changes too fast for most adults to keep up. Adolescents are frequently looking for the next best high and are more willing than ever to explore new experiences in regards to the "turn up". In addition to new ways to "turn up", teens are also finding innovative ways of expressing loyalty to living fast and free. There has been an increase in clothing lines glorifying high risk behaviors in adolescents.

Participants in this workshop will learn to identify these

new trends, language used, and clothing worn by adolescents abusing drugs.

Understanding the Principles of Effective Intervention in Juvenile Justice (CWJJ)

Room: Salons G-H

Presented by: Pamela Lachman, Senior Associate, Crime and Justice Institute at CRJ and Jennifer Christie, Associate, Crime and Justice Institute at CRJ

Rehabilitation programs and services for adolescents involved in the juvenile justice system are most effective when they are implemented and operated according to the Principles of Effective Intervention (PEI): risk, need, responsivity and fidelity. Decades of research have demonstrated that when these principles are adhered to, recidivism is reduced and there is an increased likelihood positive behavioral change. Understanding PEI is directly relevant to building high quality, evidence-based services for youth in the juvenile justice system in local communities throughout Kentucky. During this 2 hour training, participants will gain an understanding of the importance of adhering to these principles at all stages of the juvenile justice system. This session is recommended for members of the Family Accountability Intervention and Response (FAIR) Teams and Regional Inter-Agency Councils (RIACs).

DMC 101: A Historical and Contemporary Exploration of Racial Disparities in the Juvenile Justice System (CWJJ) Room: Calumet

Presented by: Dr. Cherie Dawson-Edwards, Associate Professor at University of Louisville, and Nadia T. Nelson, Ph.D. Student, Department of Criminal Justice, University of Louisville

This session will provide an overview of Disproportionate Minority Contact (DMC) in the juvenile justice sys-

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session I

June 8, 1:00—3:00 p.m.

tem. Participants will explore the history of racial dispari-tion. ties in the juvenile justice system and how they persist today via DMC Contributing Mechanisms. Assessment data from Kentucky will also be presented.

Participants will understand the meaning and history of DMC, recognize common DMC contributing mechanisms and be familiar with DMC intervention strategies.

"But He Wears Hearing Aids!" - A Primer on Meeting the Holistic Needs of Children who are Hard of Hearing (DHHS)

Room: Dixiana

Panelists: Matthew Bush, MD, Department of Otolaryngology - Head and Neck Surgery at University of Kentucky Chandler Medical Center; Brian Tomlinson, Board Member at Lexington Hearing and Speech Center; and Peg Barry, AuD., Audiology/EHDI Branch Manager with Commission for Children with Special Health Care Needs

Facilitated by: Michelle Niehaus, LCSW, Program Administrator with Department for Behavioral Health, Developmental and Intellectual Disabilities

Service providers can easily minimize the impact of "mild" hearing loss and the needs of children who wear hearing aids or Cochlear Implants. Yet, effective communication is essential in behavioral health treatment. This session will provide information on levels of hearing loss, how children may be affected at home, in school, in the community, and treatment planning suggestions / resources for providers.

Participants will have a working knowledge of how hearing loss may impact individuals from benefitting from behavioral health treatment. Participants will learn some of the current technology and resources for serving children who are Hard of Hearing. Participants will consider treatment modifications and planning as it relates to providing services with meaningful communica-

Pediatric Abusive Head Trauma for Professionals (RECERT)

Room: Salon E

Presented by: Debbie Acker, Nurse Service Administrator at Department for Community Based Services

Participants will learn the early signs of maltreatment and the various injuries and conditions that may result from vigorous shaking, slamming or impacting the head of an infant or young child. They will also be provided tools for coping with a crying infant and ways to share information with parents to prevent abuse from occurring.

Participants will review the statistics of abusive head trauma; define and describe abusive head trauma and its associated injuries; and discuss risk factors and prevention strategies and to understand the outcome for victims.

Early Interventions for First Episode Psychosis—An Introduction (TAY)

Room: Lanes End

Presented by: Janice Johnston, Behavioral Health Program Administrator with Department for Behavioral Health, Developmental and Intellectual Disabilities

Each year, approximately 100,000 adolescents and young adults in the United States experience a first episode of psychosis. Data and research over the past two decades supports the value of early intervention following the first episode of psychosis.

Participants will gain an awareness of psychosis, and the prevalence of first episode psychosis among youth and young adults in Kentucky. Participants will develop an awareness of best practices in working with youth and young adults with or at risk of first episode psychosis.

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session I

June 8, 1:00—3:00 p.m.

Participants will understand the key concepts of Coordinated Specialty Care.

Creative Strategies for Engaging Youth and Families in System of Care Success (YFDSC)

Room: Salon D

Presented by: Hasan Davis, J.D., H. D. Solutions

In this interactive workshop, Hasan shares impactful strategies for building a culture of accountability with youth and families. He will share strategies for creating ground rules and a creative writing strategy called the Bio Poem, a tool for understanding students and planning with them for success. Bring your imagination and your tools (paper and pens) because the best way to understand is by experiencing the possibilities.

Participants will understand the importance of establishing ground rules and the process for establishing the rules. Participants will understand how to utilize creative writing to engage youth and families.

Session II

June 8, 3:30—5:00 p.m.

Engaging African American Youth in Treatment (ASU) Room: Salons A-C

Presented by: Mark Sanders, LCSW, CADC, owner of On the Mark Consulting

In this workshop, you will learn how to engage African American youth in the first ten minutes of contact, how to overcome barriers to mistrust, a strength-based approach to

engagement, effective cross cultural counseling strategies with African American youth, and how to incorporate culture in the treatment planning process.

Participants will learn 10 engagement strategies with African American youth, 5 strategies for overcoming

barriers to mistrust, and 7 strength-based questions that are useful in engaging African American Youth.

FAIR Team Implementation and Progress: Where do we go from here? (CWJJ)

Room: Salons G-H

Presented by: J.R. Hopson, Juvenile Services Manager for the Kentucky Administrative Office of the Courts (AOC) and Angela Morris, Clinical Supervisor for the Family and Juvenile Services Department of the AOC.

Family Accountability, Intervention, and Response (FAIR) Teams have become an integral part of the diversion process for youth in Kentucky. This session will dissect current FAIR Team data and explore strategies for

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session II

June 8, 3:30—5:00 p.m.

how Teams can be even more effective with youth on diversion.

Participants will be able to identify current FAIR Team data; describe effective strategies for supporting youth on diversion; and identify how to build capacity at the local level to support these efforts.

Youth and Family within the System of Care (CWJJ) Room: Salon E

Panelists: Maggie Krueger and Lee Ann Kelley

Facilitated and moderated by: Harper Kelly, Policy Director with Kentucky Youth Advocates and Darryl Harris, DPA, Religious Coordinator, Department of Juvenile Justice

Youth and family representatives who are or have been involved within the system of care will discuss their experiences with supports and in response to what the data shows, share ideas of how to strengthen supports.

Participants will build knowledge and understanding as youth and family stakeholders provide an illustration of their experiences within the system of care; examine the effectiveness of services through individual experiences; and analyze qualitative data to incorporate experience-based decisions in practices.

Effectively Serving Families with Members who are Deaf or Hard of Hearing in the DCBS System (DHHS) Room: Dixiana

Presented by: Jennifer Thornhill, Policy Analyst with Department for Community Based Services; Virginia Moore, Executive Director with Kentucky Commission on the Deaf and Hard of Hearing; Erin Schilling, LCSW, Coordinator/Principal Social Worker, Deaf and Hard of Hearing Services; Karen O'Hicks, ASL Specialist at Eastern Kentucky University; Becky Bush, Freelance Sign Language Interpreter; and Michelle Niehaus, LCSW, Program Administrator with Department for Behavioral Health, Developmental and Intel-

lectual Disabilities

This workshop will provide an overview of foundational concepts and skills necessary to serving individuals who are Deaf or Hard of Hearing. The collaboration between the Department for Community Based Services (DCBS), the Division of Behavioral Health, and the KY Commission on the Deaf and Hard of Hearing will be discussed. Attendees will learn about policies, procedures, and resources for best serving families with Deaf or Hard of Hearing members.

Participants will learn the Standard Operating Procedures and resources for DCBS workers serving families with Deaf members. Participants will learn how to use the KCDHH Access Center and how to work with interpreters effectively. Participants will begin to learn about the impact of language and culture as well as resources.

Lessons of a Life and a Law (PREV)

Room: Calumet

Presented by: Charlotte Wethington, Recovery Advocate and serves on the statewide PAR board.

Early intervention at the onset of drug use is key to stopping the progression to misuse and addiction, a lesson learned resulting in the loss of a life and a law. Education about Casey's Law can help to facilitate the success of this intervention and may help to save a life.

As a result of this session, the participant will become aware of why Casey's Law was initiated, be equipped with information to help facilitate and/or utilize the process of filing the verified petition, and be able to distinguish between facts and opinions about Casey's Law.

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session II

June 8, 3:30—5:00 p.m.

Human Trafficking in Kentucky: What Providers Need to greater understanding of effective ways to support **Know (PREV)**

Room: Salon D

Presented by: Gretchen Hunt, Director, Office of Victims Advocacy and Allyson Cox Taylor, Director, Child Abuse & **Exploitation Unit**

This session will provide an overview of laws, services and responses to victims of labor and sex trafficking. Special attention will be paid to the rights of child victims under KY's Human Trafficking Victims Rights Act.

Participants will be able to define labor and sex trafficking. Participants will be able to understand the role of DCBS, DJJ and CDWs with regard to victims of trafficking. Participants will be able to identify youth at risk for trafficking and red flags of human trafficking.

Hearing Voices that are Distressing (TAY) Room: Lanes End

Presented by: Janice Johnston, Behavioral Health Program Administrator with Department for Behavioral Health, Developmental and Intellectual Disabilities

For those youth and young adults who experience a first episode psychosis that includes hearing distressing voices, managing these voices along with daily life can be overwhelming. Through a simulation exercise, participants will listen to distressing voices through headphones while completing a series of tasks. This workshop will also include a pre- and post-exercise discussion. This workshop is for those who do NOT hear distressing voices.

Participants will have a greater understanding of the complex nature of hearing distressing voices. Participants will have a greater understanding of the livedexperience faced by youth and young adults who experience auditory hallucinations. Participants will have a

youth and young adults who hear distressing voices.

Transition Age Youth Panel: Hearing from the Source (TAY)

Room: Darby Dan

Presented by: Stephanie Sikes, TAYLRD State Level Youth Coordinator with Kentucky Partnership for Families and Children, Inc. and TAYLRD; and Elbert Wilson, State Level Youth Coordinator with Kentucky Partnership for Families and Children, Inc. and TAYLRD

This workshop will provide an opportunity to hear from young people about their experiences in Kentucky's system of care. Questions pertain not only to challenges they faced, but also solutions related to navigating a youth-provider relationship.

Participants will learn details about young adult consumers' experiences receiving care. Participants will discuss solutions to improving the current system of care.

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session III

June 9, 1:00—3:00 p.m.

This is your Brain without Drugs: Neurobiology of Addiction and Relapse (ASU)

Room: Darby Dan

Presented by: Tara Stanfield, MPA, MSW, LCSW at Bluegrass.org and LaTonia Rice Sweet, MD at Bluegrass.org

A brief overview of the impact of addiction on the brain, coupled with multi-disciplinary strategy and motivational enhancement skills that can be used to improve outcomes for people living with a substance use disorder.

Participants will: increase understanding of why someone living with a neuro-adapted brain has a difficult time abstaining from use; understand the difference between external and internal motivation; and learn basic motivational interviewing techniques.

Youth Disparities across System of Care Panel Discussion (CWJJ)

Room: Bluegrass Pavilion

Panelists: Robert Meacham, Executive Staff Advisor, Kentucky Department of Education; Larry Brock, Chief of Police, Richmond Police Department; Adria Johnson, Commissioner, Department for Community Based Services; Dr. Vestena Robbins, Executive Advisor, Department for Behavioral Health, Developmental and Intellectual Disabilities; LaDonna Koebel, Acting Commissioner & Staff Attorney Manager/Assistant General Counsel, Kentucky Justice & Public Safety Cabinet; Rebecca Ballard DiLoreto, Cofounder and Executive Director of Institute for Compassion in Justice, Legislative Agent for KY Association of Criminal Defense Attorneys, and Strategic Plan Coordinator on Contract with KY Department of Public Advocacy to evaluate Kentucky's Indigent Defense Delivery System to Children and Adolescents in Juvenile, Family and Circuit Courts in Kentucky pursuant to OJJDP SMART on Crime Enhancing Youth Access to Justice Initiative; Rachel Bingham, Executive Officer of the Department of Family & Juvenile Services for the Kentucky Administrative Office of the Courts (AOC) .

Moderated by: Tara Grieshop-Goodwin, Chief Policy Officer at Kentucky Youth Advocates and member of Subcommittee on Equity and Justice for All Youth (SEJAY)

Agency representatives from across system of care who are involved with youth will discuss what disparities exist within their system and how their agencies address disparities including solutions and current barriers.

Participants will compare and contrast how agencies address disparities; evaluate the progress and barriers to reducing disparities; and develop solutions to address disparities within participants own profession and ability.

From Our Shoes: Understanding Communication Needs of Deaf Individuals (DHHS)

Room: Spendthrift

Presented by: Nina Coyer, Certified Peer Support Specialist at KY Association for the Deaf; Julie Dalbom, Licensed Clinical Counselor at Seven Counties Services; Blake Noland, Information Coordinator at Kentucky Commission on the Deaf and Hard of Hearing; and Casey Tinsley-White, AA, BS, NAD, NIC, Supervisor for Language Services at KentuckyOne Health

During this session, individuals will experience different ways of communication used by those who are Deaf. After the experiential portion involving stations staffed by individuals who are Deaf or Hard of Hearing, participants will discuss the experience. Resources and information will then be shared regarding obtaining and using American Sign Language (ASL) interpreters and other resources for the Deaf community.

Participants will have an experiential understanding of communication barriers faced by individuals who are Deaf. Participants will learn about obtaining, working

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session III

June 9, 1:00—3:00 p.m.

with, and respecting the role of ASL interpreters. Partici- strategies to reduce substance misuse and evaluate pants will learn additional resources in Kentucky for serve effort. ing individuals who are Deaf.

Habilitation Empowerment Accountability Therapy for Youth (H4Y): Using a Culturally Responsive Intervention to Reduce DMC (PREV)

Room: Salon B

Presented by: Darryl Turpin, Co-Principal with The Pinwheel Group

Participants will review a culturally responsive intervention that is strength-based, trauma informed and gender specific for African American males ages 13-18. This session will discuss how trauma has impacted young African American males and why a specific intervention for this population is needed.

Participants will review best practices in working with young African American males in the juvenile justice system who use substances. Participants will discuss how trauma uniquely impacts young African American male populations. Participants will be introduced to a culturally responsive intervention Habilitation Empowerment Accountability Therapy (H4Y).

Loosening the Ties that Bind: How a Concerned Community Can Effectively: Identify Substance Use Problems, Gauge Support and Accurately Target Population Groups (PREV)

Room: Salon A

Presented by: Gary Hall, M.Ed., CPS, ICPS, Senior Director at RiverValley Behavioral Health

This workshop shows how a group using SAMHSA's Strategic Prevention Framework can assess a community's needs, identify specific target populations/subgroups, measure support, planning for using the most effective

Participants will better understand how to identify subgroups within a seemingly homogenous community; utilize cultural competence as one of many tools to help identify underlying attitudes and behaviors regarding substance misuse; understand how SAMHSA's Strategic Prevention Framework can be used to identify what are presenting problems and how to reduce them; and learn location of credible sites to obtain drug-specific and community data and evidence-based strategies to best reduce and prevent problems.

Domestic Violence: Why Doesn't She Just Leave? (RECERT)

Room: Salon D

Presented by: Jeanne Keen, Program Administrator with the Department for Community Based Services

This workshop focuses on domestic violence and its effects on victims and child witnesses. Emphasis will be placed on understanding why she stays, risk of harm and protective factors for children and mandatory reporting.

Participants will be able to define domestic violence. Participants will be able to discuss effects of domestic violence on children. Participants will show understanding of why the victim may not leave.

Making it Count ... HIV/AIDS Professional Education for **Kentucky (RECERT)**

Room: Salon E

Presented by: Greg Lee, HIV/AIDS Continuing Education Director with the Kentucky Department for Public Health

This presentation reviews many facets of HIV/AIDS: medical aspects, epidemiology, transmission, prevention (including syringe exchanges), treatment, OSHA recom-

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

mendations, attitudes and behaviors, services available, reporting requirements, and other legal issues. This course has been approved by the Cabinet for Health and Family Services (CHFS #0417-1566-M) to meet the requirements of all professionals impacted by KRS 214.610/615.

Participants will be able to summarize medical and epidemiological information about HIV and the diseases and conditions it can cause; understand/describe transmission and prevention of HIV and current recognized methods of medical treatment; define management of HIV in the healthcare workplace, consistent with OSHA Standards; and apply appropriate attitudes & behaviors toward those infected with HIV.

Adolescent Substance Use: A Parent's 20 Minute Guide (YFDSC)

Room: Calumet

Presented by: Carol W. Cecil, Executive Director of Kentucky Partnership for Families and Children, Inc. and Barbara Greene, Kentucky Family & Youth Movement Project Coordinator with Kentucky Partnership for Families and Children, Inc.

This session will utilize the Center for Motivation and Change's "The Parent's 20 Minute Guide" to assist participants in learning how to use the guide in their own work as clinicians and/or peer support specialists. It will also focus on the Community Reinforcement and Family

Training model by the Partnership for Drug Free Kids.

Participants will have an increased knowledge of the Community Reinforcement and Family Training model. Participants will have a better understanding of the parent's experience in raising a child with a substance use disability. Participants will receive and practice utilizing "The Parent's 20 Minute Guide."

Strengthening Families Caring Conversations Café (YFDSC)

Room: Salon C

Presented by: Laura Beard, Early Childhood Program Coordinator with Kentucky Partnership for Families and Children, Inc.

The Caring Conversations Cafe promotes the six protective factors as identified by the Center for the Study of Social Policy and adapted by the Kentucky's Strengthening Families Initiative. Participants will experience the cafe process engaging parent, youth and service providers in building protective factors to promote healthy outcomes for children.

Participants will be able to name the 6 protective factors, learn the empowerment of personal voice through engaging structured conversations, and increase the knowledge and skills using the protective factors.

Session IV

June 9, 3:30—5:00 p.m.

LGBTQI and Substance Use: Through the Lens of a Trauma Framework (ASU)

Room: Calumet

Presented by: Beck M. Whipple, Staff Development Coordinator at Maryhurst, Inc.

Questions exist around the function of substance use among youth who identify as Lesbian, Gay, Bisexual,

Transgender, Questioning/Queer or Intersex (LGBTQI). Using a case example and the Risking Connection® Trauma Framework, we look into how trauma coupled with varying sources of shame could lead an LGBTQI adolescent to use substances.

Participants will have a better understanding of the culturally appropriate terminology used within the LGBTQI communities. Participants will become familiar with us-

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session IV

June 9, 3:30—5:00 p.m.

ing a trauma-informed philosophy and framework when looking into behavioral causation. Participants will learn how positive connection with others, feeling worthy of life and improved feelings management can decrease the use of maladaptive behaviors such as substance use, self-inflicted violence and suicide in LGBTQI teens.

A Conversation about DMC and Implicit Bias (CWJJ) Room: Bluegrass Pavilion

Presented by: Edward L. Palmer, Sr., Pastor at The Sign of the Dove Church, Chair for the Kentucky Subcommittee on Equity and Justice for All Youth (SEJAY), and member of the Juvenile Justice Advisory Board (JJAB)

Participants will be presented with disproportionality data from multiple system and then engaged in a conversation about implicit bias.

Participants leave with a knowledge and understanding of the magnitude of DMC in Kentucky. Participants engage in discussion on implicit bias and depart empowered to identify and address their individual biases. Participants have an increased comfort level to have discussions about race.

Introduction to Autism Spectrum Disorder (CWJJ) Room: Salon B

Presented by: Amy Cooper-Puckett, LCSW, Director for the Office of Autism

This session will provide an introduction to Autism Spectrum Disorder (ASD) and provide information on the Advisory Council/Office of Autism and Kentucky Autism Initiative in Treatment, Training, and Research (KAITTR) clinics, which address reducing disparities while adhering to system of care values.

Participants will learn the basics of Autism Spectrum Disorder diagnosis. Participants will become familiar

with services in Kentucky for ASD across the lifespan.

What it Really Takes to Effectively Serve Deaf and Hard of Hearing Youth Needing Behavioral Healthcare (Family/DHH Perspective Panel) (DHHS)

Room: Spendthrift

Presented by Robin Santa Teresa, Psychologist with Kentucky School for the Deaf; Lindsey Williams, Clinical Specialist for the Deaf and Hard of Hearing; Maryann Barth, MA, NCC, RTC, Adjunct Faculty; Sociology Department and Interpreting Training Department at Sinclair Community College; Stephanie Disney, Vestibular Audiologist at VA Medical Center; and Rudy Disney, child

Join parents, youth, and specialists in Deaf Mental Health Care to discuss what it really takes to provide culturally and linguistically affirmative services. Their stories of trying to access varying levels of the continuum of care in both urban and rural areas will highlight access issues faced by the Commonwealth. Panelists will also discuss their recommendations on system improvement and invite others to join in their vision.

Participants will identify unique access barriers faced by individuals who are Deaf or Hard of Hearing seeking treatment. Participants will learn from family and youth perspectives on what is needed in the current and future system for better outcomes. Participants will learn current resources and identify potential partners for collaboration or consultation in their work with children who are Deaf or Hard of Hearing.

Climbing the Ladder: Using Hart's Ladder to Engage Youth in Their Plans (TAY)

Room: Salon A

Presented by: Stephanie Sikes, TAYLRD State Level Youth Coordinator with Kentucky Partnership for Families and Children, Inc. and TAYLRD

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

Session IV

June 9, 3:30—5:00 p.m.

This interactive workshop provides opportunity to dive deeper into the different levels of youth involvement and discuss how you can more effectively engage youth and young adults in your work.

Participants will learn the 8 rungs of Hart's Ladder, and how each rung manifests in the role of the young person in their care. Participants will discuss the challenges to overcoming negative youth engagement experiences. Participants will learn the first steps to take when encouraging a young person to get more involved.

Homeless but not Helpless: The Benefits of Connecting Homeless Young People with Behavioral Health Services (TAY)

Room: Salon C

Presented by: Bernard Ball, TAYLRD Local Level Youth Coordinator with Seven Counties Services

Local Youth Coordinators from the TAYLRD Seven Counties Services sites share their experiences in working with youth and young adults facing homelessness in the Bluegrass.

Participants will learn of 3 ways that connecting young people experiencing homelessness with mental health services has helped to improve their lives. Participants will discuss stigma around homelessness in young people, and hear the stories of young people experiencing homelessness here in Kentucky.

Using the 40 Developmental Assets in Youth Empowerment (TAY)

Room: Salon E

Presented by: Donnah Clark, TAYLRD Supported Employment/Education Specialist at Pathways, Inc. and Hollie Witkus, TAYLRD Regional Youth Coordinator

Brief introduction to the Search Institutes' 40 develop-

mental assets. The asset approach is a useful way to support youth empowerment by looking at individual strengths instead of problems. It is also a very useful tool in supporting social and emotional development, as well as academic success in transition age youth. Data collected show increased numbers of developmental assets also support happy, healthy, young adults, and is the foundation upon which TAYLRD (Transitional Age Youth Launching Realized Dreams) provide program services.

Participants will learn to identify assets in youth and young adults, learn effective collaboration and coordination of care, and set realistic goals and objectives.

Gender Bread (YFDSC)

Room: Darby Dan

Presented by: Elbert Wilson, State Level Youth Coordinator with Kentucky Partnership for Families and Children, Inc. and TAYLRD

The TAYLRD State-Level Youth Coordinator provides an educational workshop that explains gender and sexual diversity in an interactive way in order to increases awareness about the needs of lesbian, gay, bisexual, transgender or questioning youth and young adults.

In this workshop, participants will have an increased awareness of gender expression, gender identity, biological sex and sexual orientation. Participants will also develop an understanding of how to engage with youth who identify as LGBTQ in a sensitive culturally competent manner.

Peer Support in High Fidelity Wraparound (YFDSC) Room: Salon D

Presented by: Barbara Greene, Training Specialist at Kentucky Partnership for Families and Children, Inc. and Peer Support Director at Cumberland River Behavioral Health

KEY

ASU—Adolescent Substance Use

CWJJ—Child Welfare & Juvenile Justice

DHHS—Deaf & Hard of Hearing Services

PREV—Prevention's Role in Health Outcomes

RECERT—Recertification

TAY—Transition-Age Youth

In this session, participants will be presented with information to help them understand their team role and responsibilities. This session will also focus on utilizing peer support tools. Participants will become familiar with support and supervision needs of peer support staff.

Participants will learn how to engage families in the wraparound process. Participants will be able to describe the role of peer support specialists on wraparound teams. Participants will learn how organizations can support peer specialists.

CANS Trainings (by DCBS invite only)

June 8: 9:30 a.m.—5:30 p.m. & June 9: 9:00 a.m.—5:00 p.m.

CANS Training for Clinicians Room: Terrace Ballroom

Presented by: John Lyons, Ph.D., Senior Policy Fellow at Chapin Hall at the University of Chicago; Dorothy Hickerson, Clinical Consultant for Project SAFESPACE

This general CANS training for clinicians focuses on the use of the Child and Adolescent Needs and Strengths (CANS) and the certification of attendees. The CANS is an evidenced-based, standardized assessment approach that allows information about the status of a child and family to be organized to support effective planning.

Participants will learn and understand the key basic principles associated with the CANS. Participants will learn and understand the various domains and items measured by the CANS. Participants will learn how to administer the CANS as an assessment tool using a practice vignette. Participants will learn how to use the CANS to guide treatment planning with clients. Participants will obtain certification in the use of the CANS (for younger and older children) using a test vignette.

Specialized Trainings

June 10, specific times listed below

Assessing and Managing Suicide Risk 8:00 a.m.—5:00 p.m.

Room: Salon C

Presented by: Barbara Kaminer, LCSW, Retired Suicide Prevention Coordinator at Louisville VA Medical Center

Facilitated by: Jan Ulrich, Program Administrator with Department for Behavioral Health, Developmental and Intellectual Disabilities

One day suicide prevention training for mental health professionals, including counselors and social workers.

Participants will learn 24 core competencies in address-

ing the five common dilemmas facing mental health professionals who see clients that may be experiencing some level of suicidality.

Developing and Sustaining Specialized Family Services for Children who are Deaf or Hard of Hearing

8:30 a.m.- 4:30 p.m.

Room: Salons A-B

Presented by: Andrea Wohl, M.A., Director at Walden Community Services, and Ivy Velez, Intensive Care Coordinator at Walden Community Services

Facilitated by: Michelle Niehaus, LCSW, Program Adminis-

Specialized Trainings

June 10, specific times listed below

trator with Department for Behavioral Health, Developmental and Intellectual Disabilities

The first wraparound program serving Deaf families was born at The Learning Center for the Deaf. Since 2006 it has grown into a vital part of the Massachusetts System of Care approach offering four different home-based therapeutic services. Learn from the founders what they did, how, and why.

Participants will learn how to define and develop a Deaf friendly System of Care. Participants will identify Wraparound principles and how to adjust them for a Deaf population. Participants will learn the roles of key service providers and how they are funded. Participants will learn how Deaf/Hearing teams can (and do!) work together to support each other and the families with whom they work.

CANS Training of Trainers (by DCBS invitation only) 8:30 a.m. – 5:00 p.m.

Room: Salon D

Presented by: John Lyons, Ph.D., Senior Policy Fellow at Chapin Hall at the University of Chicago; Dorothy Hickerson, Clinical Consultant for Project SAFESPACE

This day of CANS training is exclusively for a subset of the individuals from the clinician training who wish to become certified CANS Trainers. Trainers are required to achieve three things: 1) Reliability of 0.80 or higher on a test vignette 2) Creation of a training vignette with recommended scores 3) Completion of a role-played introduction to their agency's CANS training. All trainers will be given training materials so that they can help their trainees become certified in the use of the CANS. Certification itself will remain a centralized function.

Participants will learn and understand the basics of Total Clinical Outcomes Management (TCOM) as it relates to the CANS. Participants will create a test vignette with recommended scores. Participants will understand the principles of using the CANS in supervision and training. Participants will examine and discuss the frequently asked questions and concerns around the use of the CANS, and brainstorm strategies to address them. Participants will obtain certification in administration of the CANS with a reliability of .80 or higher using a test vignette. Participants will complete a role-played introduc-

tion to their own CANS training.

Project SAFESPACE: An Overview for Clinicians

8:30 a.m. – 10:00 a.m. Room: Spendthrift

Presented by: Dorothy Hickerson, Clinical Consultant for Project SAFESPACE and Nicole George, Project Manager for Project SAFESPACE

This is an overview and information session on the Project SAFESPACE Process, specifically targeted toward behavioral health providers. Providers, either connected with a CMHC or a PCC/PCP, will complete a functional assessment that will be used to monitor progress over time, direct treatment planning and inform DCBS case planning.

Providers will be able to understand and communicate the SAFESPACE Process as it relates to children in Out of Home Care. Providers will understand their role in the SAFESPACE Process. Providers will gain an understanding of the goals connected with Project SAFESPACE. Providers will understand the timelines associated with completing a functional assessment for Project SAFESPACE.

CANS Trainer Booster Session 10:30 a.m. – 2:30 p.m. Room: Spendthrift

Presented by: Dorothy Hickerson, Clinical Consultant for Project SAFESPACE; Nicole George, Project Manager for Project SAFESPACE; and Beth Jordan, Children's Branch Manager, Department for Behavioral Health, Developmental and Intellectual Disabilities

An annual update for those already certified as a CANS Trainer. Trainers will discuss any outcomes measured and discuss any new uses in Kentucky. Trainers will discuss the training content used in Kentucky and discuss trainer requirements for the state.

Trainers will understand the training content required for training new clinicians. Trainers will have an understanding of any outcome trends identified using the CANS. Trainers will know the requirements to maintain trainer status in Kentucky. Trainers will obtain strategies for using the CANS in supervision.

CEU Information

Nametags include a barcode that **must be scanned at entry and exit** of each plenary and session. Certificates for Continuing Education Units (CEUs) and Contact Hours will be generated after the conference based on participants' scans. **Please keep name badge easily accessible for scanner.**

The licensing boards have indicated that if a participant enters more than 10 minutes after a workshop begins, or if a participant scans out early, CEUs will not be awarded. No partial credit will be given.

Scanning alone does not secure a CEU certificate; a signature is required. Please be sure to sign in on the sheets that will be circulated during each plenary and session. These procedures are followed to ensure compliance with the licensure boards. Your responsiveness to these procedures is appreciated!

Certificates with CEUs or Contact Hours earned will be available online at http://mtsreport.com/ksoc/ to download and print soon after the academy ends.

A \$5.00 fee will be assessed to replace lost nametags. See registration outside the Large Ballroom for a replacement.

If you have any questions regarding CEUs from this academy, please email <u>Caroline.delaRosa@ky.gov</u>.

Sponsorship Information

If you are interested in becoming a sponsor of the 2017 System of Care Academy, please contact <u>Lea.Taylor@ky.gov</u>.

Exhibitors June 8 and 9, 8:30 a.m.—5:00 p.m.

June 10, 8:00 a.m.—10:00 a.m.

The exhibit area showcases a variety of organizations and businesses to meet both professional and personal interests of attendees. Participants are encouraged to visit the exhibitors throughout the day. Time has also been designated in the schedule: 11:15–11:45 a.m. and 3:00—3:30 p.m. on both June 8th and 9th. Some exhibitors will also be available from 8:00—10:00 a.m. on June 10th.

A full list of exhibitors and their contact information is listed on the following pages.

If you have any questions or would like to be an exhibitor at the 2017 System of Care Academy, please contact Diane.Gruen-Kidd@ky.gov.

Subcommittee on Equity and Justice for All Youth

1025 Capital Center Drive, Frankfort, KY 40601 http://jjab.ky.gov/SubCommittees/Pages/sejay.aspx 502-573-2738

Aetna Better Health of Kentucky

9900 Corporate Campus Drive, Suite 1000 Louisville, KY 40223 www.aetnabetterhealth.com/kentucky 502-719-8600

Anthem Kentucky Medicaid

13550 Triton Park Blvd., Louisville, KY 40223 <u>www.anthem.com/kymedicaid</u> 502-619-6800 x 26758

The Bair Foundation

2393 Alumni Drive, Suite 205 Lexington, KY 40517-4286 www.bair.org 859-519-3273

Communicare, Inc.

107 Cranes Roost, Elizabethtown, KY 42701 <u>www.communicare.org</u> 270-765-2605

Hillcrest Hall

209 Davis Road, Mt. Sterling, KY 40353 859-498-6574

Humana—CareSource

10200 Forest Green Blvd., Louisville, KY 40223 <u>www.caresource.com/ky</u> 502-213-4700

Juvenile Justice Advisory Board

1025 Capital Center Drive, Frankfort, KY 40601 <u>www.jjab.ky.gov</u> 502-573-2738

Kentucky Autism Training Center

1405 E. Burnett Ave., Louisville, KY 40217 <u>www.kyautism.org</u> 502-852-6401

Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities Division of Behavioral Health

275 East Main Street, 4WF, Frankfort, KY 40621 http://dbhdid.ky.gov

502-564-4527

Exhibitors June 8 and 9, 8:30 a.m.—5:00 p.m.

June 10, 8:00 a.m.—10:00 a.m.

Kentucky Department for Public Health Women's Health Division Adolescent Health Program

275 East Main Street HS1W-F, Frankfort, KY 40621 502-564-3236 x 4160

Kentucky Partnership for Families and Children, Inc.

207 Holmes Street, Frankfort, KY 40601 <u>www.kypartnership.org</u> 502-875-1320

Key Assets Kentucky

961 Beasley Street, Suite 170, Lexington, KY 40509 <u>www.keyassetskentucky.com</u> 859-226-5022

KVC Behavioral HealthCare Kentucky

900 Beasley Street, Suite 120, Lexington, KY 40509 www.kentucky.kvc.org 859-254-1035

The Methodist Home of KY

2050 Lexington Road, Versailles, KY 40383 http://kyumh.org 859-873-4481

NAMI Kentucky, Inc.

808 Monticello Street, Somerset, KY 42501 <u>www.namikyadvocacy.com</u> 606-451-6935

New Life Counseling Services, LLC.

1099 S. Broadway, Second Floor Lexington, KY 40504 www.counselingky-newlife.com 859-309-2384

Our Lady of Peace, a part of Kentucky One Health

2020 Newburg Road, Louisville, KY 40205 <u>www.kentuckyonehealth.org/ourladyofpeace</u> 502-451-3330

Parents United Support & Help Network (PUSH)

https://www.facebook.com/Boyd-County-Ky-PUSH-Parent-Support-Network-347435688695475/?fref=ts &

https://www.facebook.com/PUSH-Network-356511774416101/ 606-585-2439 or 606-225-4123

Passport Health Plan

5100 Commerce Crossings Drive Louisville, KY 40229 www.passporthealthplan.com 502-585-7900

Pearls for Girls

859-494-3300

The Ridge Behavioral Health System

3050 Rio Dosa Drive, Lexington, KY 40509 <u>www.ridgebhs.com</u> 859-269-2325

Exhibitors June 8 and 9, 8:30 a.m.—5:00 p.m.

June 10, 8:00 a.m.—10:00 a.m.

Solutions: Your Guide to Kentucky Mental Health Services

2602 Foxy Poise Road, Louisville, KY 40220 <u>www.mentalhealthservicesguide.com</u> 502-744-3194

Sunrise Children's Services

300 Hope Street, Mt. Washington, KY 40047 www.sunrise.org 502-538-1000

Uspiritus

3121 Brooklawn Campus Drive, Louisville, KY 40218
www.uspiritus.org
502-451-5177

Thank you to the 2016 System of Care Academy sponsors!









Funds provided by the Substance Abuse and Mental Health Services Administration Grant #: 1U79SMo61222-01 and Grant Award # 1U79Tlo24272-01.